

MARY HANNAH YEBOAH

I am an inquiry-based educator, international school leader, and social justice advocate with 20 years of professional and board service experience in the US and abroad. With art, business, and leadership backgrounds, I bring creative, collaborative, and strategic solutions that shape organizational culture and improve workplace effectiveness. I am a restorative justice practitioner dedicated to strengthening relationships, repairing harm, and upholding the dignity and humanity of all people.

WORK EXPERIENCE

DIRECTOR OF COMMUNITY AND BELONGING

2022-2024 | Atlanta International School, Atlanta, GA
Lead the strategic planning and implementation of the school wide DEIJ initiatives including intercultural understanding, social justice and equitable access, and restorative practices. Promoted from Coordinator to Director level role.

DIRECTOR OF GRADUATE STUDENT LIFE

2016-2022 | Wheaton College, Wheaton, IL
Provided leadership and growth of the office with increasing responsibilities from International Graduate Student Coordinator to Assistant Director to Director roles. Managed office staff in leading orientation, student wellness, student engagement, international graduate students, and graduate students of color initiatives.

ADJUNCT PROFESSOR

2018-2019 | Judson University, Elgin, IL
Taught Foundations of Minority Language Education and Social Equity and Identity courses in the BA and Doctoral level programs.

DIRECTOR OF MARKETING AND DEVELOPMENT

2013-2016 | American International School, Accra, Ghana
Lead all marketing, recruitment, enrollment and retention efforts, lead accreditation process, and started the after school activities program.

IB DP VISUAL ARTS TEACHER

2012-2013 | Lincoln Community School, Accra, Ghana
Provided IB visual arts instruction for grades 9-12 and hosted the IBDP Visual Arts show.

PRINCIPAL

2011-2012 | Right to Dream Academy, Akosombo
Provided educational leadership and teacher development for the IGSCE program. Gained the BTEC in Sports accreditation.

DIRECTOR OF ENRICHMENT AND BOARDING

2010-2011 | International Community School, Kumasi
Provided leadership for 200 students and eight staff in the residential boarding program. Developed athletics, after school activities, and service programs.

ART TEACHER

2004-2010 | Laurel Hill Elementary School, Hanover Park, IL
Provided visual arts instruction for K-6th grade, served on the School Improvement Leadership Team and served as a district Data Interpreter.

CONTACTS

☎ 630-520-3074
✉ mary.yeboah2@gmail.com
📍 776 Myerston Court
Lawrenceville, GA 30044

EDUCATION

DIVERSITY AND INCLUSION FOR HR CERTIFICATE
Cornell University, 2022-2023

PHD ORGANIZATIONAL LEADERSHIP AND POLICY DEVELOPMENT - Leadership for International and Intercultural Education
University of Minnesota, 2014-2018

INTERNATIONAL BACCALAUREATE CERTIFICATE
Bethel University, 2012-2013

MASTERS OF BUSINESS ADMINISTRATION
Northern Illinois University, 2007-2010

BA IN ART EDUCATION
Judson University, 2000-2004

SKILLS

- Restorative Practices
- Social Justice Education
- Cross-Cultural Communication
- Research, Writing, and Public Speaking
- Coaching and Mentoring
- Strategic Planning
- IDI Qualified Administrator

AWARDS

- Rising Alumni Award - University of Minnesota
- Rodney K Sisco Diversity Award - Wheaton College

RELATED EXPERIENCE

BOARD MEMBER

Ancestor Project, 2022-Present

BOARD MEMBER

SankofaNow, 2016-Present

BOARD MEMBER

Justice for Keith LaMar, 2020-Present

BOARD MEMBER

J Derek McNeil Scholars Project, 2022-2024

BOARD OF EDUCATION MEMBER

Community Unit School District 200, 2021-2022

BIAS INCIDENT RESPONSE TEAM

Wheaton College, 2020-2022

DIVERSE AND LEARNER READY TEACHERS COMMITTEE

Illinois State Board of Education, 2020-2022

RESTORATIVE JUSTICE TASK FORCE MEMBER

Wheaton College, 2020-2022

DIVERSITY TASK FORCE MEMBER

Wheaton Public Library, 2020-2022

DIVERISTY CONSULTANT

Fuller Youth Institute, 2020-2021

DIVERSITY AND EQUITY TASK FORCE MEMBER

Community Unit School District 200, 2020-2021

DIVERSITY COUNCIL MEMBER

Wheaton College, 2018-2022

ADMIN MEMBER

6000 Moms Immigrant Advocacy, 2018-2020

CITIZENS ADVISORY COMMITTEE MEMBER

Community Unit School District 200, 2018-2021

DIRECTOR

Eden Community Library Accra, 2012-2016

ART TEACHER AND TUTOR

By the Hand Club for Kids Chicago, 2001-2004

PRESENTATIONS

USING ART AND EDUCATION TO HEAL FROM THE LEGACY OF COLONIALISM AND ENSLAVEMENT

Centre for Integrative Anti-Racism Studies, Toronto

BLACK TEACHERS' PERSPECTIVES ON POLICE VIOLENCE AND THE CONDITION OF BLACK EDUCATION

University Council for Educational Administration

WHITES AS ADVOCATES OF RACIAL JUSTICE

Carribean American Family Network

WHAT IS GOOD PROFESSIONAL DEVELOPMENT FOR ELS/TITLE III STUDENTS?

Statewide Conference for Teachers of Linguistically and
Culturally Diverse Students

BEST PRACTICES IN INTERNATIONAL GRADUATE STUDENT ORIENTATION

International Educators of Illinois Conference

CREATING SAFE AND EQUITABLE WORKPLACES FOR INTERNATIONAL EDUCATORS

NAFSA Region 5 Conference

THE EXPERIENCES OF AFRICAN AMERICAN TEACHERS: MINORITIZATION OF ADULT PROFESSIONALS

University Council of Educational Administration

AFRICAN AMERICAN TEACHER IDENTITY: MINORITIZATION OF ADULT PROFESSIONALS

Centre for Integrative Anti-Racism Studies, Toronto

KEYNOTE ADDRESS

Chicago Lessons from Abroad Conference

FACILITATED DIALOGUE ABOUT RACE

International Educators of Illinois Conference

RACE RELATIONS IN PROFESSIONAL LEARNING COMMUNITIES

International Educators of Illinois Conference

PUBLICATIONS

Brown, E. M., Liu, T., Baraka, M., Yeboah, M., Fang, T., Chang, J., Huang, Y., Fu, R., Wong, S., & Jones, D. C. (2022, May 5). Self-Protective Strategies Used by Asian and Black Psychology and Counselor Education Faculty Who Teach Multicultural Competence Courses. Training and Education in Professional Psychology. Advance online publication. <http://dx.doi.org/10.1037/tep0000412>

Liu, T., Brown, E., Yeboah, M., Baraka, M., Chang, J., Fu, R., ... & Jones, D. (2022). Counterstories of multiculturalism and social justice: Lived experience of Asian and Black faculty teaching multicultural classes. Training and Education in Professional Psychology. Chicago

Yeboah, M., Obispo, S., Bretch, S., Muñoz, H. (2023). Teaching Social Justice Through Inquiry in the Early Years. InterEd Journal. Volume 52, Number 133. 11-16.
<https://resources.finalseite.net/images/v1701864395/aaie/bmyfzi6sldo2l6i16dr2/InterEdJournalFall2023.pdf>